|  |  |
| --- | --- |
| 令和7年度（2025年度）用 | 中学校国語科用 |

|  |
| --- |
| 「新編 新しい国語」  **年間指導計画作成資料** |

**❷ 学習指導要領との対応・配当時数一覧**

令和７年（2025年）1月29日版

東京書籍

**【１年】**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
|  | 読む　〈詩（巻頭詩）〉  風の五線譜 |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  | イ |  |  |  | 1 | 1 | ４月 | １学期39時間／書・予９時間 | 前期63時間／書・予５時間　（次ページに続く） |
|  | 読む　〈言葉の学習〉  朗読の世界 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  | イ |  | 1 |  | 2 | 3 | ４月 |
| 言葉　〈日本語探検〉  音声の働きや仕組み | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| １　言葉を楽しむ | 読む　〈言語感覚〉  詩の心――発見の喜び |  |  | ○ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ | イ |  |  |  | 2 | 2 | ４～５月 |
| 書く　〈詩歌創作〉  詩の創作 |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ウ |  |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈漢字道場〉  活字と書き文字・画数・筆順 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈文法の窓／文法解説〉  文法とは・言葉の単位 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ２　思いを捉える | 読む　〈文学1〉  私たちの未来 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ | イ |  |  |  | 4 | 4 | ５～６月 |
| 学びを支える言葉の力　〈対話の学び〉  話の聞き方・質問の仕方 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 話す・聞く　〈聞く〉  インタビュー |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ア |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 2 |
| 言葉　〈漢字道場〉  音読み・訓読み |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈日本語探検〉  接続する語句・指示する語句 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ３　分かりやすく伝える | 読む　〈構成・展開〉  オオカミを見る目 |  |  | ○ | ○ |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ |  | ア |  |  |  | 4 | 4 | ６～７月 |
| 学びを支える言葉の力  〈情報と論理の学び〉  情報の分類・比較 |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 書く　〈伝達〉  「食文化」のレポート |  |  |  |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ |  |  |  | ア |  |  |  |  |  |  |  |  | 8 |  | 8 |
| 言葉　〈漢字道場〉  国語の学習に関わる漢字 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈日本語探検〉  語の意味と文脈 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書1〉  図書館の活用／平和のバトン |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ウ | （3） |  |  | 3 | 3 | ７月 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
| ４　展開を捉える | 読む　〈文学2〉  さんちき |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ | イ |  |  |  | 4 | 4 | ９月 | ２学期50時間／書・予６時間 | 前期63時間／書・予５時間 |
| 学びを支える言葉の力　〈文学の学び〉  場面と描写 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  | 1 | 1 |
| 書く　〈通信・手紙〉  案内や報告の文章 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  | イ |  |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈日本語探検〉  方言と共通語 |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈文法の窓／文法解説〉  文の成分・連文節 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| ５　考えをまとめる | 読む　〈吟味・判断〉  私のタンポポ研究 |  |  | ○ |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ |  |  | ア |  |  |  | 5 | 5 | 10月 |
| 学びを支える言葉の力  〈情報と論理の学び〉  意見と根拠 |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 書く　〈論証・説得〉  「写真」の意見文 |  |  |  |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ | ア |  |  |  |  |  |  |  |  | 6 |  | 6 |
| 言葉　〈漢字道場〉  漢字の部首 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（日本語のしらべ）〉  月夜の浜辺 |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  | イ |  |  |  | 1 | 1 | 10月 | 後期54時間／書・予18時間　（次ページに続く） |
| ６　伝統文化に親しむ | 古典  移り行く浦島太郎の物語 |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | （1） |  |  | 1 | 1 | 11月 |
| 古典  伊曽保物語 |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  | （2） |  |  | 2 | 2 |
| 古典  竹取物語 |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ |  | （4） |  |  | 4 | 4 |
| 古典  矛盾 |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  | ○ |  | （3） |  | 1 | 2 | 3 |
| 言葉　〈漢字道場〉  形の似た漢字 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ７　伝え方を考える | 読む　〈言葉とメディア〉  ニュースの見方を考えよう |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  | ○ | ア |  |  | 2 | 3 | 5 | 11～12月 |
| 学びを支える言葉の力  〈情報と論理の学び〉  原因と結果 |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 話す・聞く　〈話す〉  「似ている言葉」スピーチ |  |  | ○ |  |  | ○ | ○ |  |  |  |  |  |  | ○ | ○ |  |  | ア |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  | 5 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書2〉  お試し読書のすすめ／  本のポップ |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ウ | （2） |  |  | 2 | 2 | 12月 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
| ８　視点を変える | 読む　〈文学3〉  少年の日の思い出 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ |  | イ |  |  |  | 6 | 6 | １～２月 | ３学期28時間／書・予８時間 | 後期54時間／書・予18時間 |
| 書く　〈感性・想像〉  日常生活から生まれる随筆 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ |  |  | ウ |  |  |  |  |  |  |  |  | 7 |  | 7 |
| 話す・聞く　〈話し合う〉  グループディスカッション |  |  |  |  |  |  | ○ |  |  |  |  |  | ○ |  |  |  | ○ | イ |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 |  |  | 6 |
| 言葉　〈文法の窓／文法解説〉  単語の分類 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| 言葉　〈漢字道場〉  漢字の成り立ち |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（詩の言葉）〉  わたしの中にも |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ | イ |  |  |  | 2 | 2 | ２月 |
|  | 未来への扉  多様性と共生社会 |  |  |  |  |  | ○ |  |  |  |  |  |  |  | ○ |  |  |  | ア |  |  | ○ |  |  | ア |  |  |  |  | ○ | イ |  | 選択  1 | 選択  1 | 2 | 3 | ３月 |
|  | 言葉　〈漢字道場〉  小学校６年の漢字〈日常〉 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | ３月 |

**【２年】**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や使い方 | | | | | | 情報の扱い方 | | 我が国の  言語文化 | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | カ | ア | イ | ア | イ | ウ | エ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
|  | 読む　〈詩（巻頭詩）〉  未来へ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  | イ |  |  |  | 1 | 1 | ４月 | １学期38時間／書・予10時間 | 前期61時間／書・予７時間　（次ページに続く） |
|  | 読む　〈言葉の学習〉  あの夕暮れへ帰る |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | イ |  |  |  | 2 | 2 | ４月 |
| １　言葉を感じる | 読む　〈言語感覚〉  短歌を楽しむ／短歌五首 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ | イ |  |  |  | 2 | 2 | ４～５月 |
| 書く　〈詩歌創作〉  短歌の創作 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ウ |  |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈漢字道場〉  同訓異字 |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈文法の窓／文法解説〉  活用のない自立語 |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| ２　作品を読み解く | 読む　〈文学1〉  足跡 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  | ○ | イ |  |  |  | 4 | 4 | ５～６月 |
| 学びを支える言葉の力　〈対話の学び〉  異なる考えの聞き方 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 話す・聞く　〈聞く〉  意見と根拠の聞き方 |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  | ○ |  | ア |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 2 |
| 言葉　〈日本語探検〉  敬語 |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| 言葉　〈漢字道場〉  漢字の意味 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ３　伝え方を工夫する | 読む　〈構成・展開〉  ネコだって推理できる |  |  |  | ○ |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ | ○ |  |  | ア |  |  |  | 4 | 4 | ６～７月 |
| 学びを支える言葉の力  〈情報と論理の学び〉  情報の関係の表し方 |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 書く　〈伝達〉  「地域の魅力」の紹介文 | ○ |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ |  | イ |  |  |  |  |  |  |  |  | 8 |  | 8 |
| 言葉　〈日本語探検〉  類義語・対義語・多義語 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書1〉  インターネット・新聞の活用／  鰹節――世界に誇る伝統食 |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  | ウ | (3) |  |  | 3 | 3 | ７月 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や使い方 | | | | | | 情報の扱い方 | | 我が国の  言語文化 | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | カ | ア | イ | ア | イ | ウ | エ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
| ４　思いを深める | 読む　〈文学2〉  字のない葉書 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ |  | イ |  |  |  | 3 | 3 | ９月 | ２学期52時間／書・予４時間 | 前期61時間／書・予７時間 |
| 学びを支える言葉の力　〈文学の学び〉  人物像 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  | 1 | 1 |
| 書く　〈通信・手紙〉  依頼状とお礼状 | ○ |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | イ |  |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈漢字道場〉  熟語の構成・熟字訓 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈文法の窓／文法解説〉  活用のある自立語 |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| ５　説得力を高める | 読む　〈吟味・判断〉  黄金の扇風機／サハラ砂漠の茶会 |  |  |  | ○ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ | ア |  |  |  | 5 | 5 | ９～10月 |
| 学びを支える言葉の力  〈情報と論理の学び〉  意見と根拠の吟味 |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 書く　〈論証・説得〉  「地図」の意見文 |  |  |  |  | ○ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ |  |  | ア |  |  |  |  |  |  |  |  | 6 |  | 6 |
| 言葉　〈漢字道場〉  同音異義語 |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（日本語のしらべ）〉  落葉松 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  | イ |  |  |  | 1 | 1 | 10月 | 後期57時間／書・予15時間　（次ページに続く） |
| ６　伝統文化を味わう | 古典  枕草子・徒然草 |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  | ○ |  |  | (4) |  | 1 | 3 | 4 | 10～11月 |
| 古典  平家物語 |  |  |  |  |  |  |  |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | (4) |  |  | 4 | 4 |
| 古典  漢詩 |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | (3) |  |  | 3 | 3 |
| 言葉　〈日本語探検〉  話し言葉と書き言葉 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  紛らわしい漢字 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ７　表現を考える | 読む　〈言葉とメディア〉  「正しい」言葉は信じられるか |  |  |  | ○ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ |  |  |  |  |  |  | ○ |  | ア |  |  | 2 | 3 | 5 | 11～12月 |
| 学びを支える言葉の力  〈情報と論理の学び〉  具体と抽象 |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 話す・聞く　〈話す〉  プレゼンテーション | ○ |  |  |  | ○ |  | ○ | ○ |  |  |  |  |  | ○ | ○ |  |  | ア |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 |  |  | 6 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字⑴ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書2〉  メディアの垣根を越えて／  ビブリオバトル |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | イ | (2) |  |  | 2 | 2 | 12月 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や使い方 | | | | | | 情報の扱い方 | | 我が国の  言語文化 | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ |
| ア | イ | ウ | エ | オ | カ | ア | イ | ア | イ | ウ | エ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ |
| ８　描写を味わう | 読む　〈文学3〉  走れメロス |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ |  | イ |  |  |  | 6 | 6 | １～２月 | ３学期28時間／書・予８時間 | 後期57時間／書・予15時間 |
| 書く　〈感性・想像〉  短歌から始まる物語 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ | ウ |  |  |  |  |  |  |  |  | 7 |  | 7 |
| 話す・聞く　〈話し合う〉  リンクマップによる話し合い |  |  |  |  |  |  | ○ | ○ |  |  |  |  | ○ |  |  |  | ○ | イ |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 |  |  | 6 |
| 言葉　〈文法の窓／文法解説〉  助詞・助動詞 |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字⑵ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（詩の言葉）〉  わたしが一番きれいだったとき |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ | イ |  |  |  | 2 | 2 | ２月 |
|  | 未来への扉  地球環境と人間社会 |  |  |  |  |  |  | ○ |  |  |  |  |  |  | ○ |  |  |  | ア |  |  | ○ |  |  | ア |  |  |  |  | ○ | ア |  | 選択  1 | 選択  1 | 2 | 3 | ３月 |
|  | 言葉　〈漢字道場〉  小学校６年の漢字〈学習〉 |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | ３月 |

**【３年】**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | ⑵ |
| ア | イ | ウ | エ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ |
|  | 読む　〈詩（巻頭詩）〉  生命は |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | イ |  |  |  | 1 | 1 | ４月 | １学期33時間／書・予３時間 | 前期51時間／書・予０時間　（次ページに続く） |
|  | 読む　〈言葉の学習〉  世界への入り口 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | イ |  |  |  | 2 | 2 | ４月 |
| １　言葉を磨く | 読む　〈言語感覚〉  俳句の読み方、味わい方／  俳句五句 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ | イ |  |  |  | 2 | 2 | ４～５月 |
| 書く　〈詩歌創作〉  俳句の創作と句会 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ア |  |  |  |  |  |  |  | 3 |  | 3 |
| 言葉　〈日本語探検〉  間違えやすい敬語 |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  間違えやすい言葉 | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ２　作品を論じる | 読む　〈文学1〉  形 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ |  | イ |  |  |  | 3 | 3 | ５～６月 |
| 話す・聞く　〈聞く〉  提案や主張の聞き方 |  |  | ○ |  | ○ |  |  |  |  |  |  |  |  |  | ○ |  | ア |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 2 |
| 言葉　〈漢字道場〉  送り仮名 | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈文法の窓／文法解説〉  表現に生きる文法 | ２年オ | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ３　効果的に伝える | 読む　〈構成・展開〉  絶滅の意味 |  | ○ | ○ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ | ○ | アウ |  |  |  | 4 | 4 | ６～７月 |
| 学びを支える言葉の力  〈情報と論理の学び〉  情報の信頼性の確かめ方 |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 書く　〈伝達〉  「環境」の新聞 |  |  | ○ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ | ○ |  |  | イ |  |  |  |  |  |  |  | 6 |  | 6 |
| 言葉　〈漢字道場〉  読み方の難しい漢字 | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈日本語探検〉  連語・慣用句 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書1〉  何のために「働く」のか／  読書会の方法 |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ア | (3) |  |  | 3 | 3 | ７月 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | ⑵ |
| ア | イ | ウ | エ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ |
| ４　表現を評価する | 読む　〈文学2〉  百科事典少女 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ |  | イ |  |  |  | 4 | 4 | ９月 | ２学期40時間／書・予２時間 | 前期51時間／書・予０時間 |
| 学びを支える言葉の力　〈文学の学び〉  対比と象徴 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  | 1 | 1 |
| 言葉　〈日本語探検〉  和語・漢語・外来語 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字⑴ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ５　多面的に検討する | 読む　〈吟味・判断〉  受け取る「利他」 |  | ○ |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  | ○ | ア |  |  |  | 4 | 4 | ９～10月 |
| 学びを支える言葉の力  〈情報と論理の学び〉  具体例、根拠、反対の関係 |  |  | ○ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| 書く　〈論証・説得〉  「広告」の批評文 |  | ○ | ○ |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ | ○ |  |  | ア |  |  |  |  |  |  |  | 5 |  | 5 |
| 言葉　〈日本語探検〉  言葉の移り変わり |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（日本語のしらべ）〉  初恋 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  | イ |  |  |  | 1 | 1 | 10月 | 後期42時間／書・予12時間　（次ページに続く） |
| ６　伝統文化を受け継ぐ | 古典  万葉・古今・新古今 |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | (3) |  |  | 3 | 3 | 10～11月 |
| 古典  おくのほそ道 |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | (3) |  |  | 3 | 3 |
| 古典  論語 |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  | ○ |  | (3) |  | 1 | 2 | 3 |
| 言葉　〈漢字道場〉  他教科で学ぶ漢字⑵ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
| ７　主題を考える | 読む　〈文学3〉  故郷 |  | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ |  | ○ | イ |  |  |  | 5 | 5 | 11～12月 |
| 話す・聞く　〈話す〉  条件スピーチ |  |  |  | ○ |  |  |  |  |  |  |  |  | ○ | ○ |  |  | ア |  |  |  |  |  |  |  |  |  |  |  |  | 3 |  |  | 3 |
| 言葉　〈漢字道場〉  四字熟語 | ○ | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈読書2〉  本との付き合い方／  私のベストブック |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ウ | (2) |  |  | 2 | 2 | 12月 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 教材名 | 学習指導要領との対応 | | | | | | | | | | | | | | | | | | | | | | | | | | | | 配当時数 | | | | | 配当月 | 配当学期 | |
| 知識及び技能 | | | | | | | | | | | 思考力、判断力、表現力等 | | | | | | | | | | | | | | | | | 知・技 | 思・判・表 | | | 計 |
| 言葉の特徴や  使い方 | | | | 情報の扱い方 | | 我が国の言語文化 | | | | | 話すこと・聞くこと | | | | | | 書くこと | | | | | | 読むこと | | | | | 話・聞 | 書 | 読 |
| ⑴ | | | | | ⑵ | ⑴ | | | | | ⑵ | ⑴ | | | | ⑵ |
| ア | イ | ウ | エ | ア | イ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ | オ | ア | イ | ウ | エ |
| ８　思いを馳せる | 読む　〈言葉とメディア〉  いつものように新聞が届いた  ――メディアと東日本大震災 |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ア  ウ |  |  |  | 3 | 3 | １～２月 | ３学期20時間／書・予７時間 | 後期42時間／書・予12時間 |
| 書く　〈感性・想像〉  時を超える手紙 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  | ○ |  | イ |  |  |  |  |  |  |  | 5 |  | 5 |
| 学びを支える言葉の力　〈対話の学び〉  合意形成の仕方 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 |
| 話す・聞く　〈話し合う〉  合意形成を目指す話し合い |  |  |  |  |  |  |  |  |  |  |  | ○ |  |  |  | ○ | イ |  |  |  |  |  |  |  |  |  |  |  |  | 4 |  |  | 4 |
| 言葉　〈文法の窓／文法解説〉  文法のまとめ | １年エ  ２年オ | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |
|  | 読む　〈詩（詩の言葉）〉  レモン哀歌 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ | イ |  |  |  | 1 | 1 | ２月 |
| 読む　〈詩（詩の言葉）〉  生ましめんかな |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ○ | ○ | イ |  |  |  | 2 | 2 |
|  | 未来への扉  国際社会と私たち |  |  |  |  | ○ |  |  |  |  |  |  |  | ○ |  |  |  | ア |  |  | ○ |  |  | ア |  |  |  | ○ | ア  ウ |  | 選択  1 | 選択  1 | 2 | 3 | ３月 |